

# Industry Training Fund: Industry Training Levels 3 and 4

## Investment Brief for 2022 Funding

We invest in this provision to help learners to meet the skill requirements of the current job market, to support successful and sustainable employment and career outcomes and to drive business productivity.

Increase credit achievement rates and cohort programme completion rates for Māori and Pacific learners

### We want an increase in credit achievement rates for Māori and Pacific learners

Credit achievement rates for Māori and Pacific learners are low compared to non-Māori and non-Pacific learners. We want to achieve parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year credit achievement targets.



### We want an increase in cohort programme completion rates for Māori learners

Cohort programme completion rates for Māori learners are low compared to other learners. We want to achieve parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year cohort programme completion targets.



Key

2018 Actual

2019 Actual

2020 Target

2022 Target

Increase programme completion rates for young people

### We want an increase in cohort programme completion rates for people aged 24 and under

Cohort programme completion rates for learners aged 24 and under are low compared to learners aged 25 and over. We want to achieve parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year credit achievement targets. As the 2020 target has already been achieved, we expect this level of performance to be at least maintained.



Training to support industry including for COVID-19 recovery

### Training to support industry including for COVID-19 recovery

ITF Level 3-4 investment is focused on the contribution training makes towards the trades sector, government priorities and our recovery from COVID-19. Micro-credentials will also be considered for funding. Target areas are also supported by the Targeted Training and Apprenticeship Fund (TTAF).

## Inform

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans).

We will provide information to help you develop and deliver your Plan, including:

- › My Provision – ITR and My Performance – ITR Ngā Kete Information Products to explore your delivery and performance information
- › information about what currently works in the system and information about where we want to see improvement.

From 2023 work-based provision will be funded through the new Unified Funding System. 2022 is the last year for the Industry Training fund and its associated targets. We encourage all TEOs delivering against the ITF in 2022 to actively work toward meeting targets in these Investment Briefs.

## Partner

A focus for 2022 will be to continue progress in lifting credit achievement rates for Māori learners and programme completion rates for young learners.

To achieve this we will:

- › work with you to set a challenging but realistic goal for achievement for Māori and young learners
- › work with you to support the development of strategies that address barriers and realise opportunities
- › work with you to ensure positive employer engagement
- › pay close attention to what you are currently doing; what works or doesn't work; and what you will stop, maintain, or start.

## Invest

In 2019 the value of Industry Training Levels 3 and 4 delivery was approximately \$59m. This includes around 18,000 STMs and 63,000 learners. In future we will direct our investment to provision that leads to better outcomes for learners with a particular focus on credit achievement rates for Māori and Pacific learners and programme completion rates for Māori and young learners.

We will target our investment by:

- › evaluating evidence-based initiatives that will help reduce disparities in achievements for Māori, Pacific and young learners when assessing plans
- › moving our investment towards TEOs who successfully deliver on their commitments for improving participation and achievement for Māori, Pacific and young learners
- › taking account of your performance, delivery and how well your proposal aligns to the Tertiary Education Strategy and the other priorities outlined in Plan Guidance.