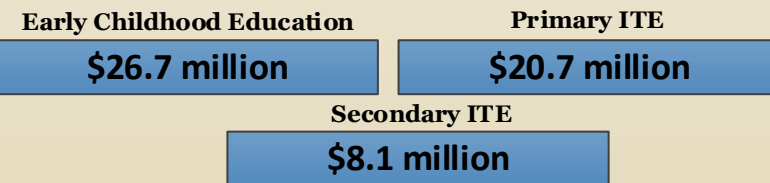


Secondary Initial Teacher Education (ITE)

Investment Brief for 2022 funding

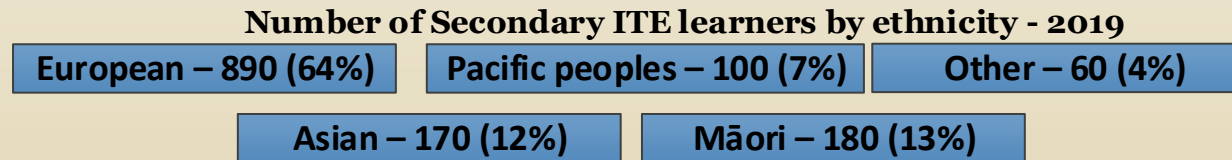
We invest in initial teacher education to help ensure New Zealand has a high quality, diverse and sustainable teaching workforce that makes a positive difference for all our tamariki and rangatahi, and to achieve positive career outcomes for graduates

Total value of ITE delivery 2019 (NZSCED)



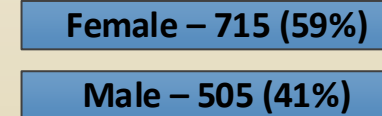
General information about ITE provision

(Source: Education Counts)



Secondary ITE learners by gender - 2018

(Source: Education Counts)

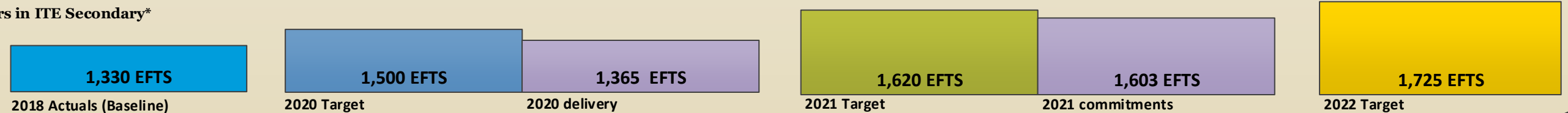


More secondary teachers

We want the supply of secondary school teachers to better match projected demand

Ministry of Education modelling data shows the demand for secondary teachers is projected to grow year-on-year out to 2025. This means we need to see enrolments in secondary ITE increase and we have set a target for 1,265 students starting a secondary ITE qualification in 2022. This has been translated into the EFTS targets outlined below. In contrast, the demand for primary teachers is projected to grow marginally in 2021, before dropping year-on-year in the longer term. We see this as an opportunity for providers to increase their entry standards for primary ITE qualifications, if they had relaxed entry standards over the past few years, and to maintain or reduce the numbers enrolling in primary ITE qualifications. We are seeking to maintain current levels of enrolment in early childhood education ITE qualifications.

Learners in ITE Secondary*



A more diverse teacher workforce

We want a more diverse secondary school teacher workforce that is culturally responsive

The ethnicity of the secondary school teacher workforce does not always reflect the ethnicity of the student population. We want to see more Māori, Pacific and Asian secondary school teachers. To contribute to this goal we have set five and ten year targets for the ethnicity of learners enrolled in secondary ITE. We do also expect similar representation for ECE and primary ITE, however this brief focuses specifically on secondary ITE.

Māori teachers in Secondary School

2018 – current state 12.4%

Māori students in Secondary School

2028 projection 18%

Māori Secondary ITE - targets

2019 – current state 13% (155 EFTS)

2023 Target 16%

2028 Target 18%

Pacific teachers in Secondary School

2018 – current state 3.3%

Pacific students in Secondary School

2028 projection 14%

Pacific Secondary ITE - targets

2019 – current state 7% (80 EFTS)

2023 Target 10%

2028 Target 14%

Asian teachers in Secondary School

2018 – current state 5%

Asian students in Secondary School

2028 projection 19%

Asian Secondary ITE - targets

2019 – current state 12% (125 EFTS)

2023 Target 15%

2028 Target 19%

Inform

We will provide information to help you understand your ITE provision with a particular focus on Secondary ITE, including:

- › information about how Secondary ITE provision needs to perform and how it needs to supply the teacher job-market (as outlined in this document)
- › provision, performance and commitments Ngā Kete information products to help you explore Secondary ITE provision information
- › a post-study outcomes information product to explore learner employment and income for Secondary ITE provision.

Engage

A focus of 2022-2024 Plans will be to increase Secondary ITE enrolments and to support a more diverse teacher workforce.

To achieve this we will:

- › work with you to understand the barriers in the system to improving the quality and quantity of Secondary ITE
- › work with you to understand the evidence and solutions that you will be implementing
- › pay close attention to what you are currently doing; what works or doesn't work; what you will stop, maintain, grow or start?
- › talk to you about how your Secondary ITE provision can help contribute to these targets, particularly where there is a focus on teachers with a specialisation in science, technology, engineering and mathematics, te reo and the Māori medium.

Invest

To prioritise our investment in Secondary ITE we have and will continue to:

- › provide additional funding for providers to increase enrolments of students in secondary ITE
- › ensure that additional funding committed to secondary ITE is not diverted to other fields of study.

*For tertiary education institutions commitments – the total EFTS reported under course classification #20: Teaching: Secondary and Specialist recognised Degree/Diploma of Teaching;
For private training establishments commitments – the total EFTS delivered in secondary ITE qualifications

Note: In February 2021 this document was updated with new delivery and commitment data