

Higher Education

We invest in degree provision to help ensure New Zealand has graduates who contribute to the knowledge economy and society. This provision should help support stronger linkages between providers and industry, to drive productivity and respond to labour market demand.

You will need to tell us how your organisation will respond to this brief if you are:

- Engaging over and developing your Investment Plan
- Setting Educational Performance Indicator Commitments (EPICs) and/or other Plan targets and commitments.

Across all levels of higher education we want to see high completion rates and good outcomes. We also want to see you achieve equity of outcomes for Māori, Pacific, and other under-served learner groups, which include disabled, low income and low prior achievement learners.

We will invest in high performing providers with evidence-based commitments

We will invest in providers who perform best for learners, in particular for under-served learners. Our assessment of your Plan will consider your performance and how you have responded to these briefs by setting commitments that demonstrate your progress towards equity.

We provide information and advice to support your decisions

We give easy access to your learner data through *Ngā Kete*. We encourage you to use this data to inform your Plan.

If your organisation has a Relationship Manager you should discuss your performance data with them as part of your regular engagement. If you do not have a Relationship Manager you can [contact us](#) for advice.



We want to see the positive outcomes your learners achieve

Studying for a degree should prepare learners to have a successful career, through connecting their learning to employment and developing work readiness skills.

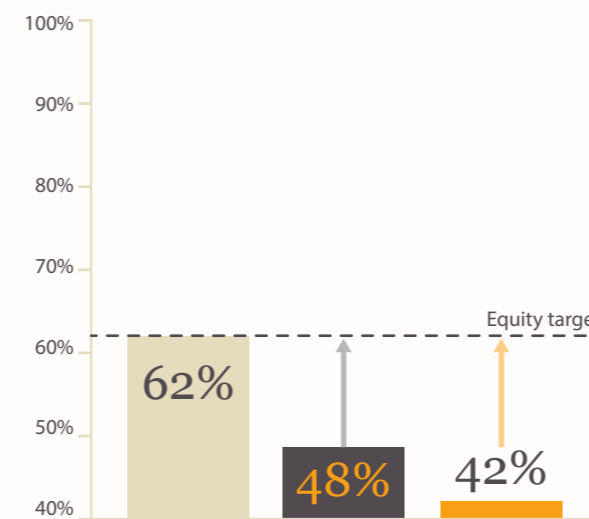
We want to see evidence of the positive outcomes that your degrees and other provision offer for learners, their whānau, communities, employers and industries. This evidence should include how you measure those outcomes.



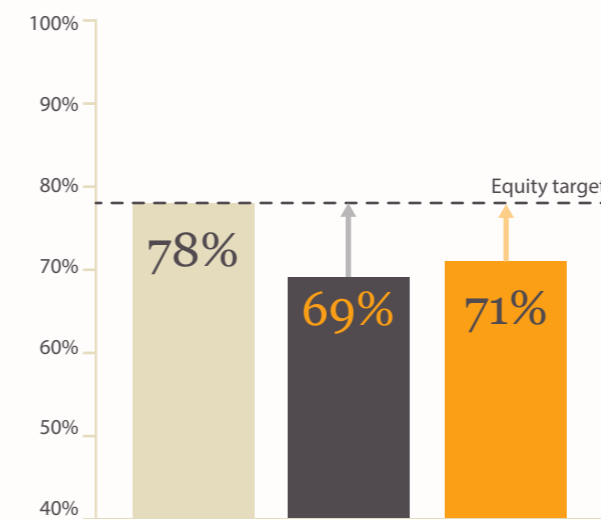
Improving your performance will improve the system and help more learners succeed

Key: ● Non-Māori and Non-Pacific ● Māori ● Pacific

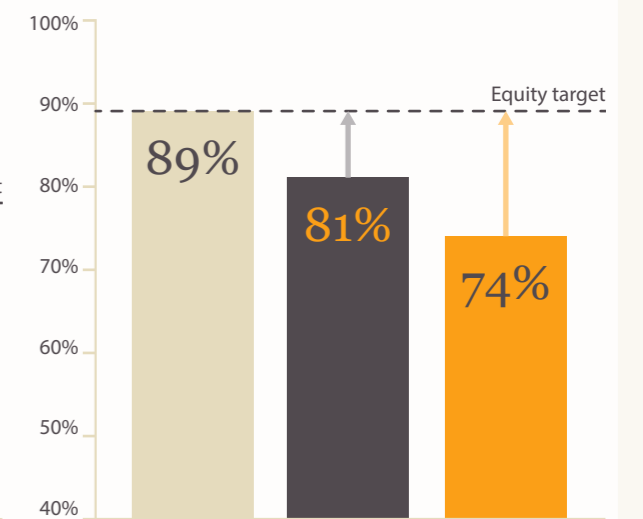
Qualification completion*



First year retention*



Course completion*



*Data displayed is for SAC Level 7 (degree), 2021

Achieving the system equity targets shown is our priority. We want to see more learners completing courses and qualifications at degree level. We want providers to achieve equity for their under-served learners to raise system performance.



We need you to evidence your commitment to equity

You will need to look at your learner data to identify your under-served learners and understand your performance in relation to the Educational Performance Indicators (EPIs) shown above.

By providing better support for under-served learners you can contribute to an improvement in system performance. The interventions you make and support you offer should reflect the stage your organisation is at in its learner success journey.

For Māori and Pacific learners, you will need to make performance commitments that show progress towards achieving equity in the key EPIs shown. The level of improvement you commit to needs to consider your performance trends and current equity gaps.

By adopting the [Learner Success Framework](#) your organisation can better understand how to make changes to improve your learners' outcomes, especially under-served learners.