



Event backgrounder: Ōritetanga Learner Success Conference

To:	Hon Chris Hipkins, Minister of Education
From:	Paora Ammunson, Deputy Chief Executive, Ōritetanga Learner Success
Date:	26 July 2019
Reference:	E-19-00868

Purpose

1. This paper provides information for your attendance at the Ōritetanga Learner Success Conference hosted by the Tertiary Education Commission.
2. You are scheduled to attend the conference on Tuesday 6 August from 9:30am to 11:00am at the Hilton Auckland, Princes Wharf, 147 Quay Street, Auckland. At approximately 10.30am you will be invited to provide a 20 minute speech. Speech notes for this occasion have been prepared.
3. We recommend that you release this aide-memoire in full once it has been considered by you.

Ōritetanga Learner Success Conference – showcasing international and local learner success approaches

4. The conference will run from Tuesday 6 August, 9:30am – 5:00pm and Wednesday 7 August 9:00am – 3:00pm. The conference programme is attached as appendix 3.
5. You will attend the conference from 9:30am to 11:00am on Tuesday 6 August. The order of events is as follows:

Time:	Description:
9:25am	You will arrive and be met by Paora Ammunson, Deputy Chief Executive Ōritetanga
9:30am	Morning tea is served
10:00am	The key guests including yourself, Iona Holsted, Nigel Gould, Tim Fowler, Tim Renick, Tristan Denley are welcomed into main function area by Ngati Whatua
10:30am	The conference MC, Stacey Morrison, will introduce you, and you will make a speech.
10:50am	Following your speech, you will be met by Paora Ammunson

10:55am Tim Fowler will speak and introduce the keynote speaker, Professor Tim Renick.

11:00am You will depart, escorted by Paora Ammunson

Conference attendees

6. We expect about 300 invited attendees at the main event. The audience will include:
- Board Members of the Tertiary Education Commission;
 - Representatives from Tertiary Education Organisations including Vice Chancellors and Chief Executives;
 - Iwi and Pacific community representatives;
 - Industry and business leaders;
 - Senior Managers of the Tertiary Education Commission, New Zealand Qualifications Authority and Ministry of Education; and
 - Media are likely to attend.

Keynote speakers and presenters speaking at the conference

7. Speaking at the event will be:
- Professor Tim Renick;
 - Dr Tristan Denley;
 - Dr Mereana Selby;
 - Warwick Pitts; and
 - Dr Tracy Bowell.
8. Biographies of keynote speakers and presenters are attached as appendices 1 and 2.



Paora Ammunson

Deputy Chief Executive, Ōritetanga Learner Success
Tertiary Education Commission

26 July 2019

Hon Chris Hipkins

Minister of Education

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Appendix 1: Biographies of keynote speakers

Professor Tim Renick

Vice Provost and Vice President for Enrolment, Management and Student Success at Georgia State University



Since 2008, Tim has directed the student success and enrolment efforts of Georgia State University, overseeing among the fastest improving graduation rates in the nation and the elimination of all achievement gaps based on students' race, ethnicity or income level. He has testified on strategies for helping university students succeed before the U.S. Senate and has twice been invited to speak at the White House. His work has been covered by the New York Times, the Wall Street Journal and CNN, and cited by President Obama. He was named one of 2016's Most Innovative People in Higher Education by Washington Monthly and was the recipient of the 2015-16 Award for National Leadership in Student Success Innovation. He is currently the principal investigator for a \$9 million U.S. Department of Education grant to study the impact of proactive, predictive-analytics-based advisement on 10,000 low-income and first-generation students nationally. A summa cum laude graduate of Dartmouth College, Tim holds his MA and PhD in Religion from Princeton University.

Dr Tristan Denley

Chief Academic Officer and Executive Vice Chancellor of Academic Affairs, University System of Georgia



Tristan serves as the Chief Academic Officer and Executive Vice Chancellor of Academic Affairs for the University System of Georgia. Prior to this position, he served as Vice Chancellor for Academic Affairs at the Tennessee Board of Regents. Before moving to Tennessee, Dr Denley was Provost and Vice President for Academic Affairs at Austin Peay State University. Tristan earned his PhD in mathematics from Trinity College Cambridge and has held positions in Sweden and Canada, and at the University of Mississippi and the University of Tennessee. At the University of Mississippi, he served as Chair of Mathematics and Senior Fellow of the Residential College program. Tristan is recognised for his 'co-requisite mathematics' initiative which has a significant impact on the achievement rates for priority learner groups.

Appendix 2: Biographies of keynote presenters

Dr Mereana Selby

**Ngāti Raukawa, Ngāti Huia, Ngāti Porou
Tumuaki
Te Wānanga o Raukawa**



Mereana has a particular interest in language revitalisation and intergenerational language transmission. Before taking up the Tumuaki role at Te Wānanga o Raukawa, Mereana spent time looking at how technology can contribute towards the language learning process and in particular to the survival of te reo Māori. She led the Te Ako Hikohiko experiment, which involved bringing together technology, education theory and mātauranga Māori to find solutions for salvaging an endangered language.

Warwick Pitts

**Executive Director, Products and Planning
Wintec**



Warwick has experience in the tertiary education sector as a senior strategic leader and manager. He has held general manager responsibility for customer experience; quality and risk; enrolments; data management and performance reporting; sales and marketing (B2B and B2C); strategic product management and organisational planning.

**Associate Professor Tracy Powell
Pro Vice-Chancellor Teaching and Learning
University of Waikato**



Before her current role, Tracy was Senior Lecturer in Philosophy and Associate Dean (Academic) in the Faculty of Arts of Social Sciences. She researches and publishes in the areas of argumentation and critical thinking, philosophy of education and feminist philosophy, and on Wittgenstein's philosophy. She has degrees from the Universities of Auckland, Cambridge and Sussex.