



2016 SAC level 1 and 2 Competitive Process Assessment Framework

Quality dimension	Description and components	General	Te Reo/ESOL*
Experience targeting foundation learners	<p>The TEO demonstrates how it works with local communities to attract foundation learners, particularly those in priority groups identified in the <i>Tertiary Education Strategy 2014-2019</i>.</p> <p>We will consider the narrative provided in Part A of the application form, participation data for Māori or Pasifika at a TEO level, and information about learners with prior qualifications at level 2 or higher.</p>	15	11
Experience supporting and retaining foundation learners	<p>The TEO demonstrates how it will support and retain foundation learners, especially those in priority groups identified in the <i>Tertiary Education Strategy 2014-2019</i>.</p> <p>We will consider the narrative provided in Part A of the application form and retention data at TEO level.</p>	11	11
Capability in delivering foundation learning	<p>The TEO demonstrates the capability, experience, skills, and organisational capacity to apply pedagogical best practice to deliver high-quality foundation learning to ensure learners successfully complete their courses.</p> <p>We will consider the narrative provided in Part A of the application form, the TEO's EER rating, as well as course completion data by qualification and at the TEO level.</p>	23	23
Literacy and Numeracy Capability	<p>The TEO demonstrates that it has a whole-of-organisation approach to embedded literacy and numeracy, and uses the Assessment Tool and the Learning Progressions.</p> <p>We will consider the narrative provided in Part A of the application form and Assessment Tool usage including initial and progress assessments.</p>	23	-
Achieving successful Learner Outcomes	<p>The TEO demonstrates how proposed provision will provide learners with the graduate outcomes and capabilities sought from level 1 and 2 qualifications, and how the provision pathways learners to higher levels of education and training.</p> <p>We will consider the narrative provided in Part A of the application form, as well as progression rates by qualification and at the TEO level.</p>	28	28
Price	Price will be scored but not given a weight.		-
TOTAL		100	73

* ESOL and Te Reo qualifications will be assessed using a different view of the assessment framework because they are not required to use the Assessment Tool, and do not have limits on learners that have achieved qualifications at level 2 or above.